



- division

**A. Circle the objects to make groups and fill in the blanks.**

1. 4  in a group



There are \_\_\_\_ groups.

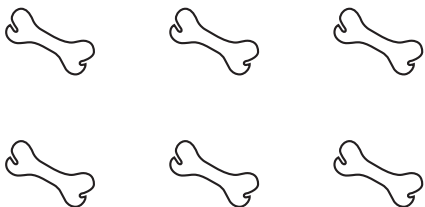
2. 2  in a group



There are \_\_\_\_ groups.

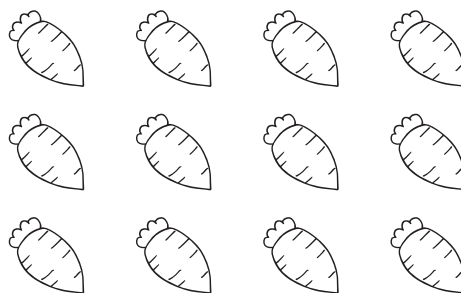
**B. Draw lines to divide the objects into equal groups. Then fill in the blanks.**

1. Divide into 3 groups.



\_\_\_\_  in each group

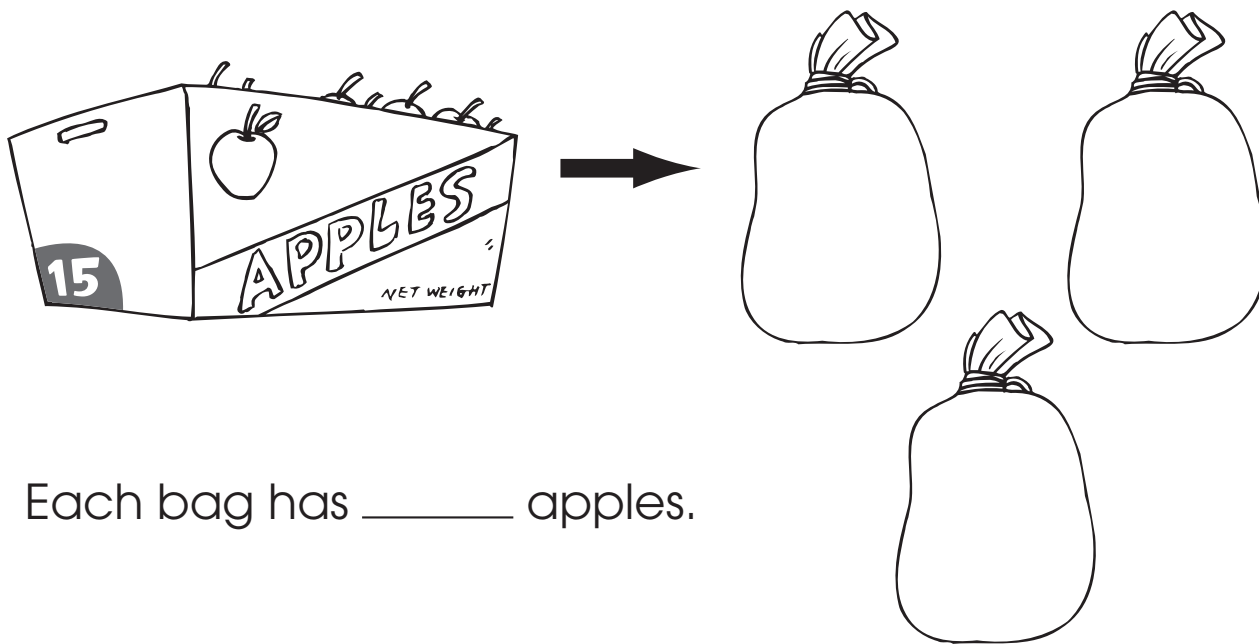
2. Divide into 2 groups.



\_\_\_\_  in each group

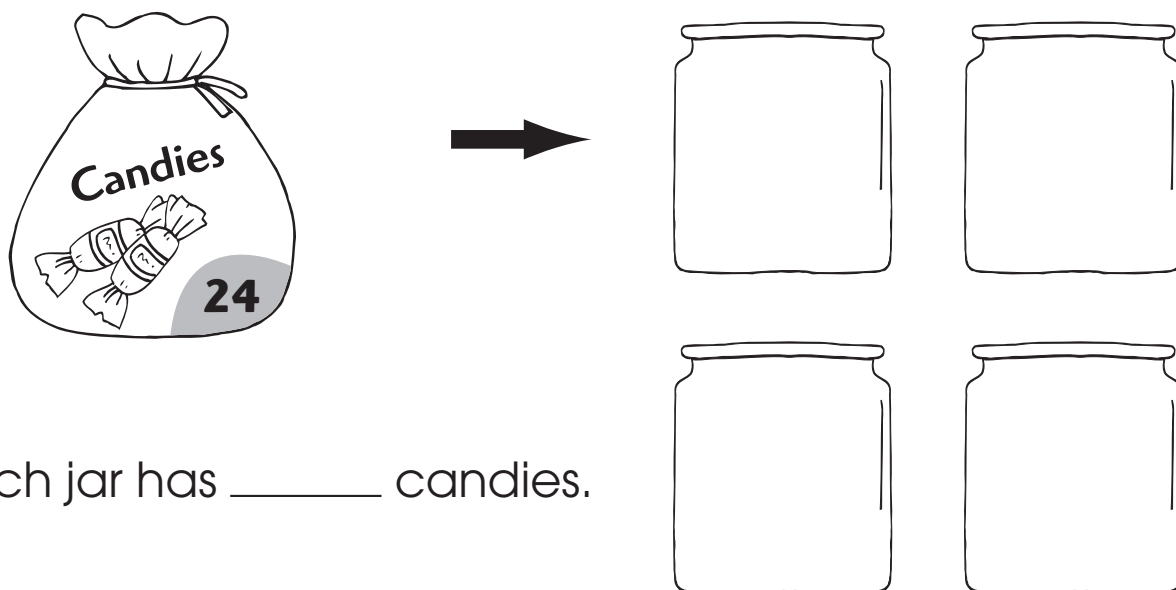
**C. Draw to show how the objects are put into equal groups. Fill in the blanks.**

1. Put the box of apples equally into the bags.



Each bag has \_\_\_\_\_ apples.

2. Put the bag of candies equally into the jars.



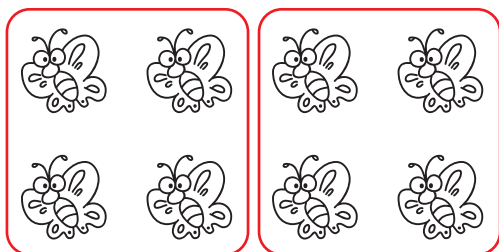
Each jar has \_\_\_\_\_ candies.



- division

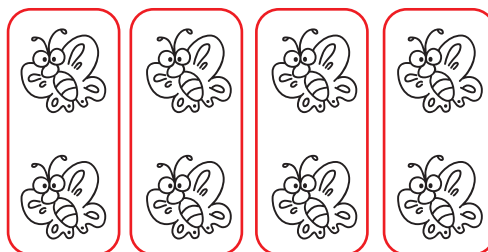
**A. Circle the objects to make groups and fill in the blanks.**

1. 4  in a group



There are 2 groups.

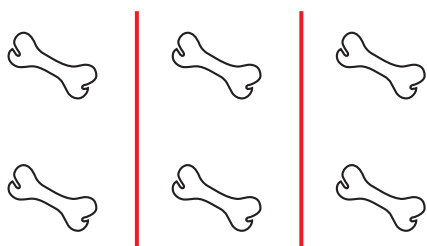
2. 2  in a group



There are 4 groups.

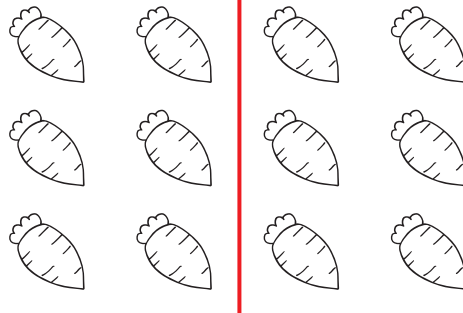
**B. Draw lines to divide the objects into equal groups. Then fill in the blanks.**

1. Divide into 3 groups.



2  in each group

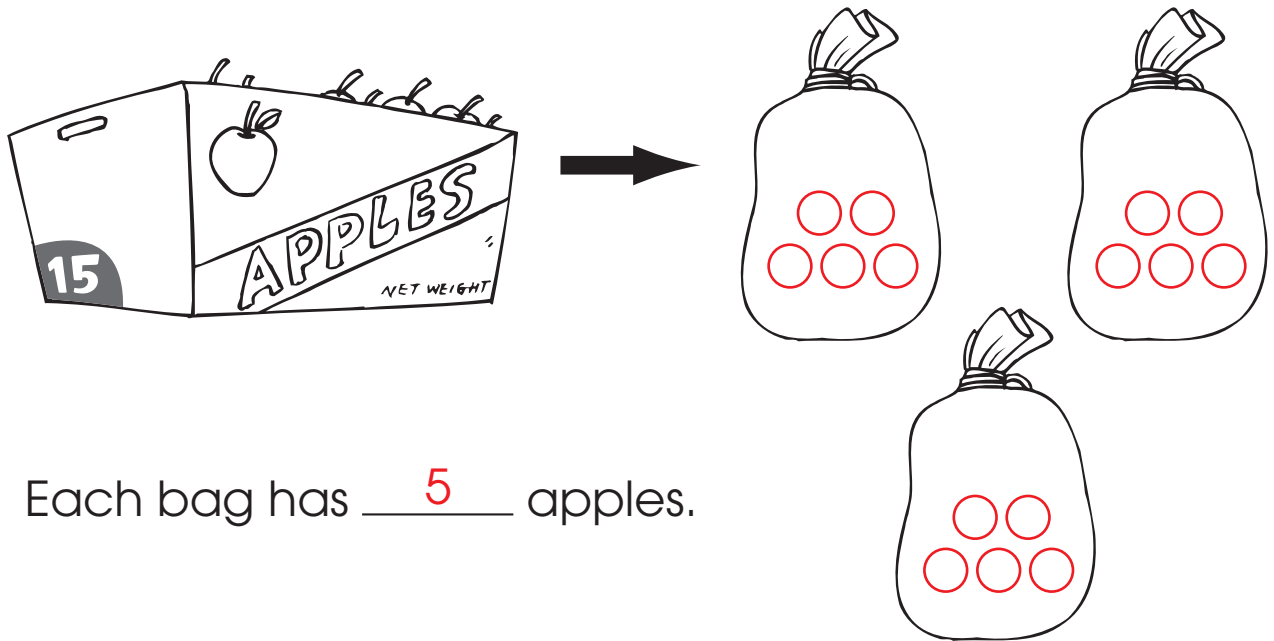
2. Divide into 2 groups.



5  in each group

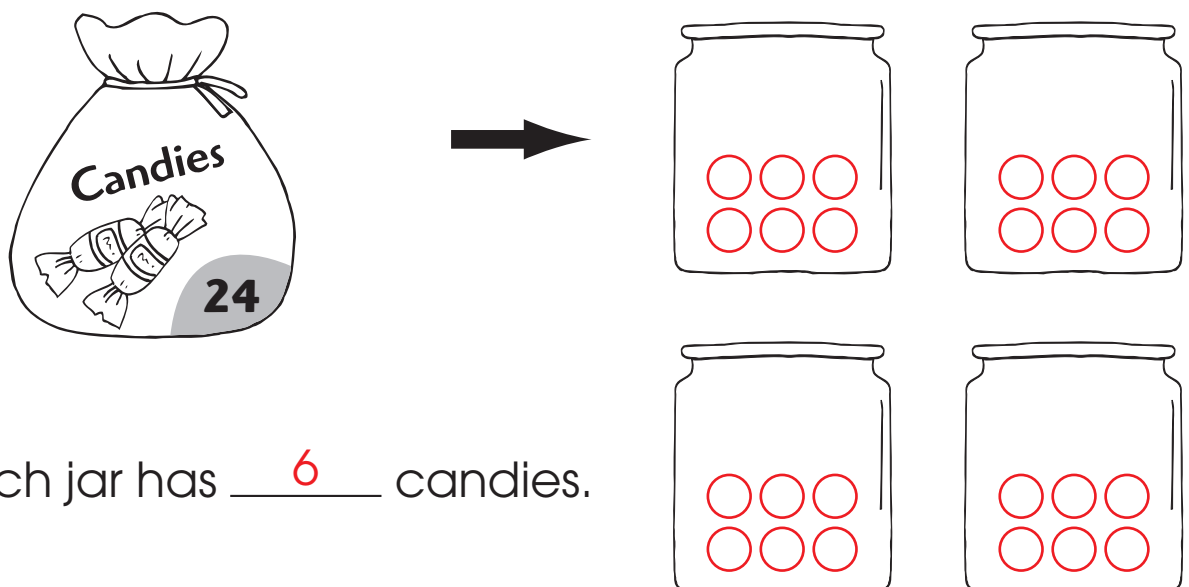
**C. Draw to show how the objects are put into equal groups. Fill in the blanks.**

1. Put the box of apples equally into the bags.



Each bag has 5 apples.

2. Put the bag of candies equally into the jars.



Each jar has 6 candies.