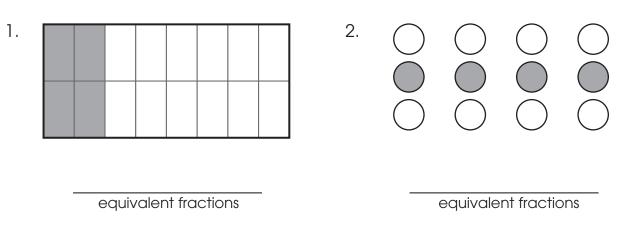
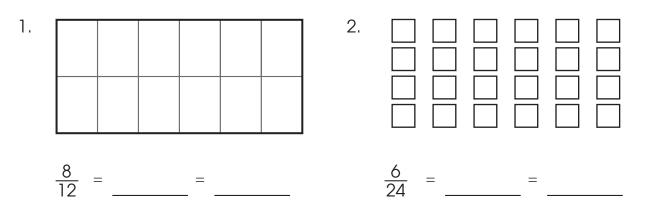


Math

### A. Write 3 equivalent fractions for each shaded part.



**B.** Shade the diagram for each fraction. Then write 2 equivalent fractions.

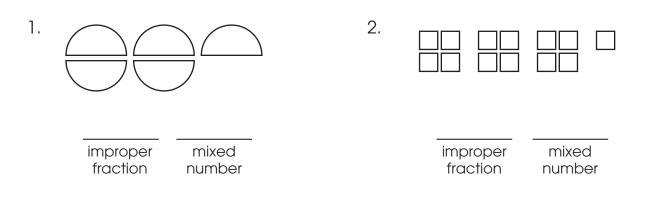


# C. Circle the equivalent fractions in each group.

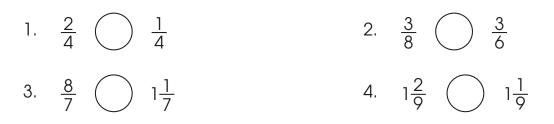


1

**D.** Write an improper fraction and a mixed number for each group of shapes.

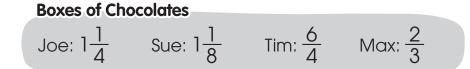


E. Put "<", ">", or "=" in the circles.



- F. Put each set of fractions in order from least to greatest.
- 1.  $\frac{2}{3}$   $\frac{1}{3}$   $1\frac{1}{3}$   $\frac{5}{3}$  2.  $1\frac{1}{4}$   $\frac{6}{4}$   $1\frac{1}{3}$   $\frac{6}{3}$
- G. Solve the problem.

Who has the most chocolates?





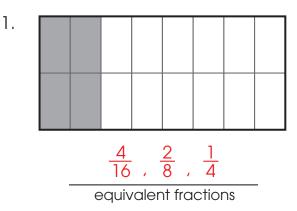


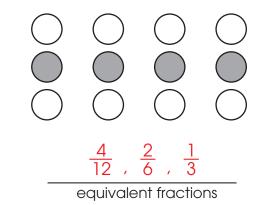
Math

#### Essential Math Skills – Grade 5 (Practice 2 – Answers) —

fractions

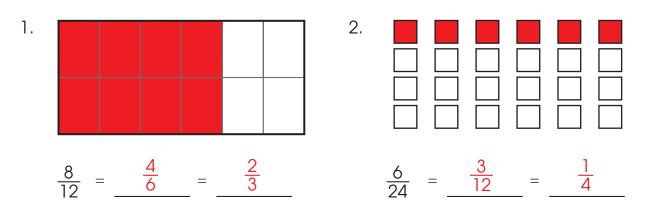
### A. Write 3 equivalent fractions for each shaded part.



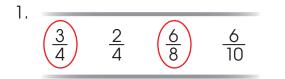


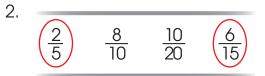
**B.** Shade the diagram for each fraction. Then write 2 equivalent fractions.

2.



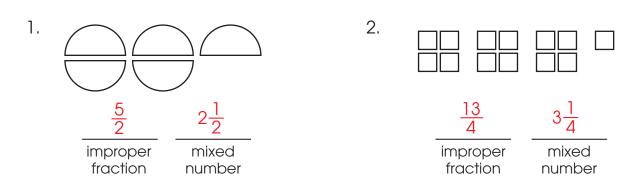
# C. Circle the equivalent fractions in each group.







**D.** Write an improper fraction and a mixed number for each group of shapes.



E. Put "<", ">", or "=" in the circles.



- F. Put each set of fractions in order from least to greatest.
- G. Solve the problem.

Who has the most chocolates?



Tim has the most chocolates.

