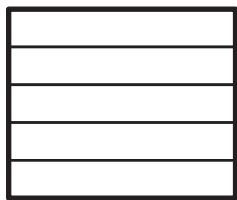




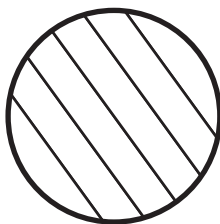
- fractions

A. If the figure shows equal parts, write the equal parts on the line; otherwise, write “no equal parts”.

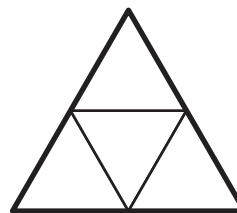
1.



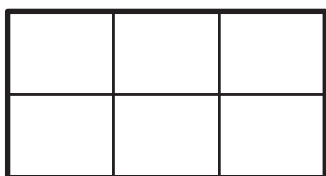
2.



3.



4.

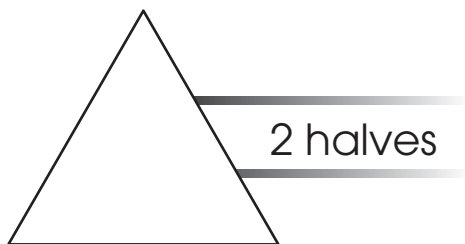


5.

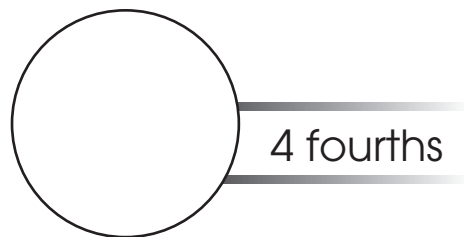


B. Draw lines on the figures to show equal parts.

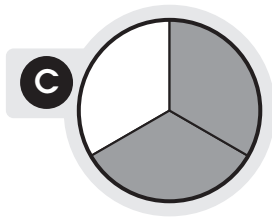
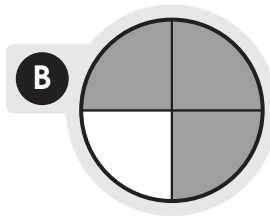
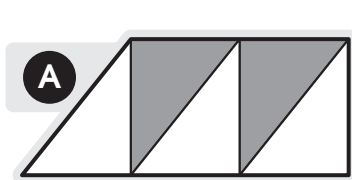
1.



2.



C. Name the shaded parts of each figure.

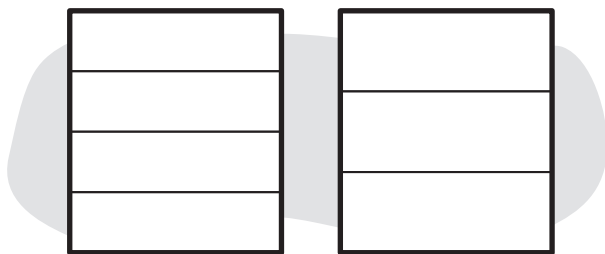


Shaded Parts

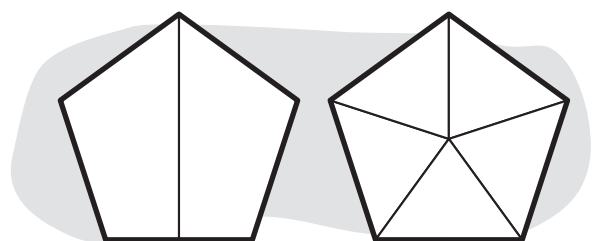
- A** _____
- B** _____
- C** _____
- D** _____

D. Shade the figures to match the fractions. Then circle the greater fraction in each pair.

1. 2 fourths 2 thirds

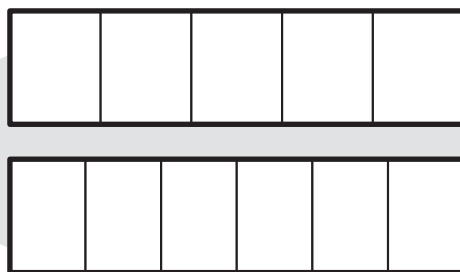


2. 1 half 2 fifths



3. 3 fifths

5 sixths

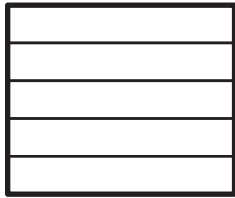




- fractions

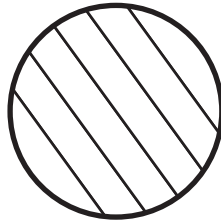
A. If the figure shows equal parts, write the equal parts on the line; otherwise, write “no equal parts”.

1.



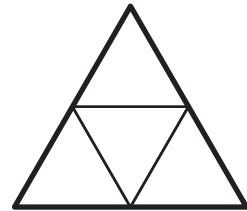
5 fifths

2.



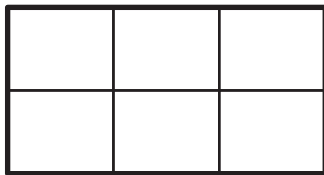
no equal parts

3.



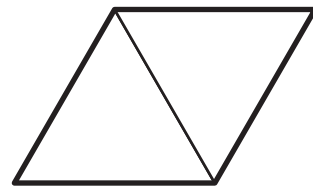
4 fourths

4.



6 sixths

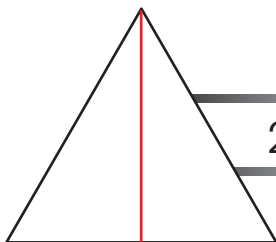
5.



2 halves

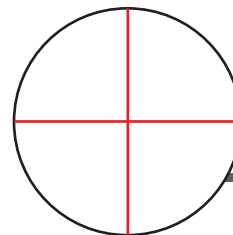
B. Draw lines on the figures to show equal parts.

1.



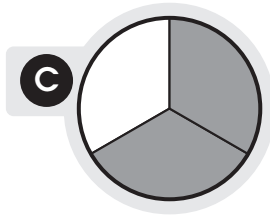
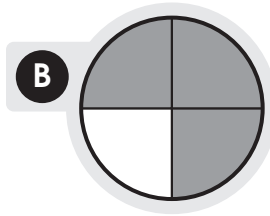
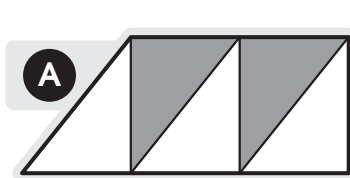
2 halves

2.



4 fourths

C. Name the shaded parts of each figure.



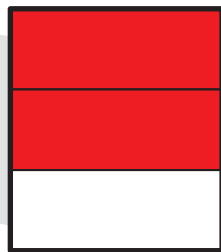
Shaded Parts

- | | |
|----------|------------------|
| A | <u>2 fifths</u> |
| B | <u>3 fourths</u> |
| C | <u>2 thirds</u> |
| D | <u>6 eighths</u> |

D. Shade the figures to match the fractions. Then circle the greater fraction in each pair.

1. 2 fourths

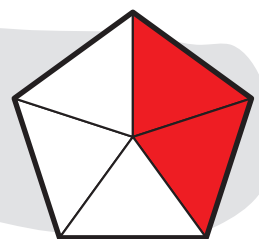
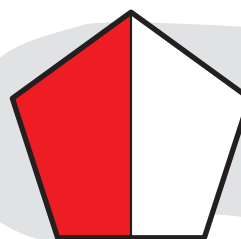
2 thirds



2.

1 half

2 fifths



3.

3 fifths

5 sixths

