Math

- **division**

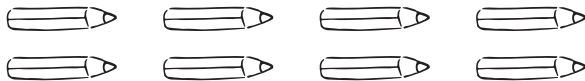## A. Circle the objects to group them. Then write a division sentence.

1. Make 3 equal groups.
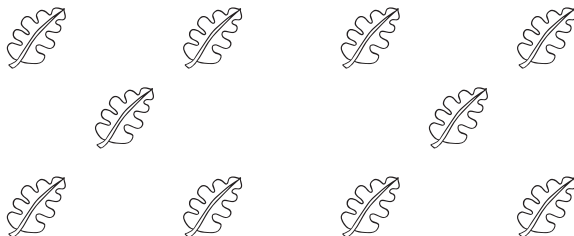
_____

2. Make 4 equal groups.

_____

3. Make 2 equal groups.

_____
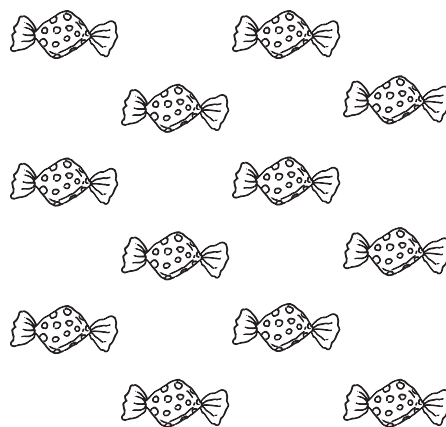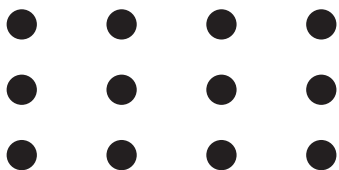
4. Make groups of 4.

_____

5. Make groups of 3.

_____

B.   Do the division.

1. $12 \div 2 =$ _____

2. $12 \div 6 =$ _____

3. $20 \div 4 \ =$ _____

4. $20 \div 10 =$ _____

C.   Draw arrays and write division sentences to solve the problems.

1. Jane puts 10 apples equally into 5 bags.   How many apples are there in a bag?

2. Charles has 18 eggs and he puts 6 eggs into each carton. How many cartons are needed?

_____ = _____

_____ apples are in a bag.

_____ = _____

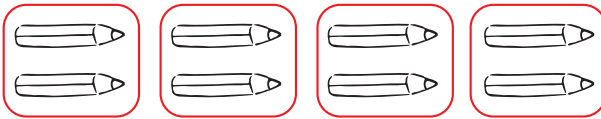_____ cartons are needed.

Math

• **division**

A. Circle the objects to group them. Then write a division sentence.
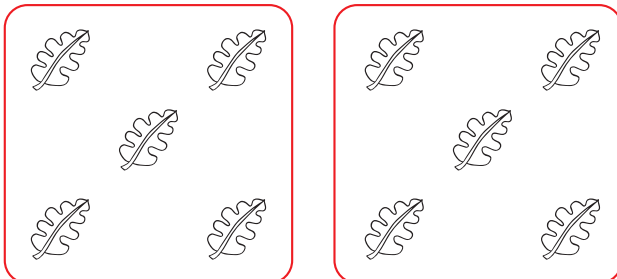
1. Make 3 equal groups.

$$15 \div 3 = 5$$
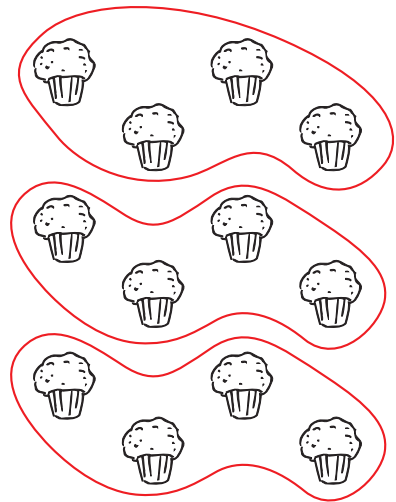
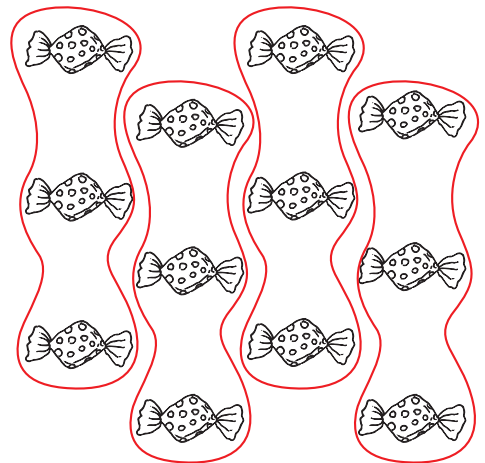2. Make 4 equal groups.

$$8 \div 4 = 2$$

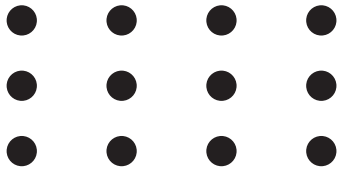3. Make 2 equal groups.

$$10 \div 2 = 5$$

4. Make groups of 4.

$$12 \div 4 = 3$$

5. Make groups of 3.

$$12 \div 3 = 4$$

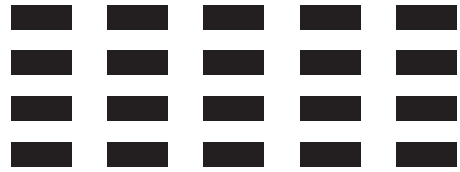**B. Do the division.**

1. $12 \div 2 =$ __6__

2. $12 \div 6 =$ __2__

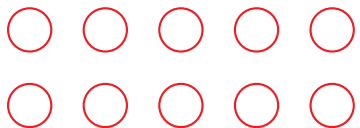3. $20 \div 4 =$ __5__

4. $20 \div 10 =$ __2__

C. Draw arrays and write division sentences to solve the problems.

1. Jane puts 10 apples equally into 5 bags. How many apples are there in a bag?

   __$10 \div 5$__ = __2__

   __2__ apples are in a bag.

2. Charles has 18 eggs and he puts 6 eggs into each carton. How many cartons are needed?

   __$18 \div 6$__ = __3__

   __3__ cartons are needed.