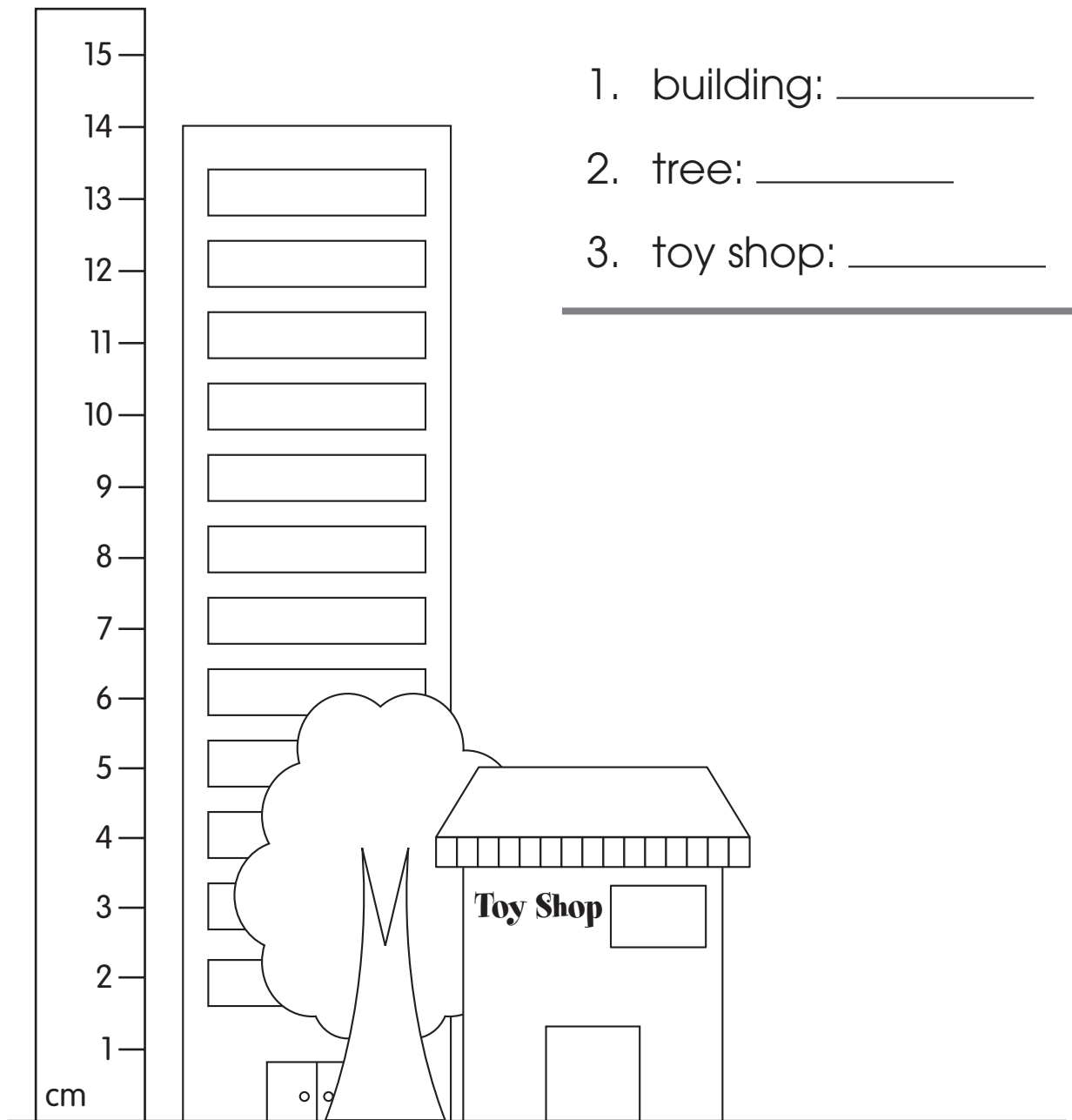




- linear measurement

**A. Record the measurements of the objects. Then draw the building.**



4. Draw a building that is 3 cm taller than the toy shop.

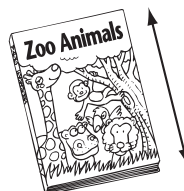
**B. Circle the better estimate for each object.**

1.



21 cm  
9 cm

2.



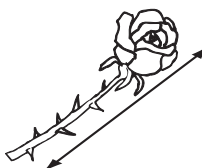
5 cm  
20 cm

3.



10 cm  
2 cm

4.



4 cm  
30 cm

**C. Write whether you would use “centimetre” or “metre” to find each measurement.**

1. the length of a train

\_\_\_\_\_

2. the height of a house

\_\_\_\_\_

3. the width of a binder

\_\_\_\_\_

4. the width of your palm

\_\_\_\_\_



**How many centimetres are there in 1 metre?**

(A) 10

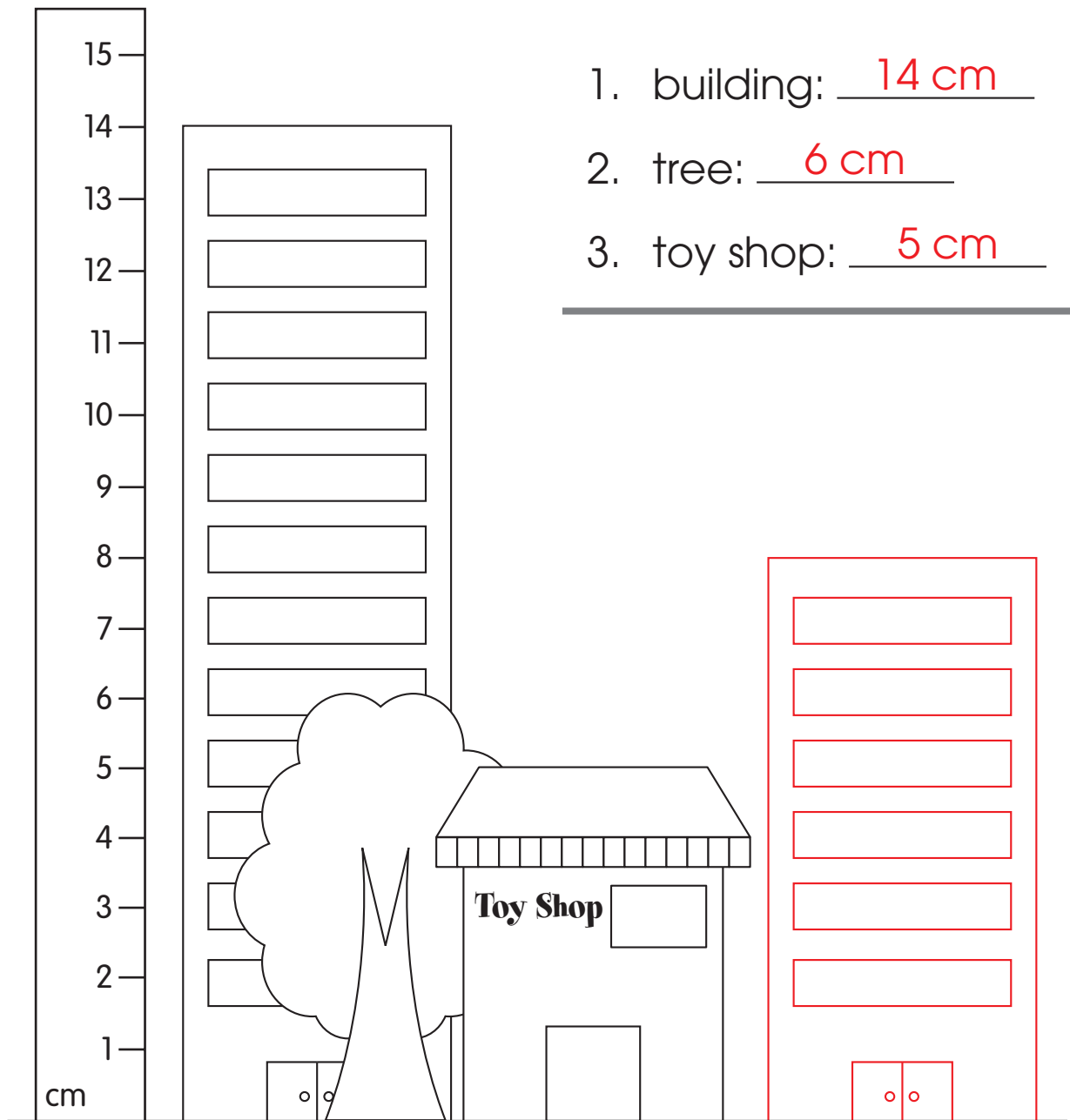
(B) 100

(C) 500



- linear measurement

**A. Record the measurements of the objects. Then draw the building.**



4. Draw a building that is 3 cm taller than the toy shop.

**B. Circle the better estimate for each object.**

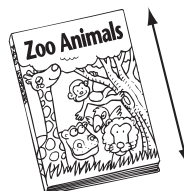
1.



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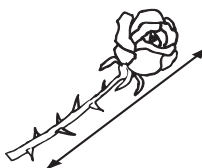
3.



10 cm

2 cm

4.



4 cm

30 cm

**C. Write whether you would use “centimetre” or “metre” to find each measurement.**

1. the length of a train

metre

2. the height of a house

metre

3. the width of a binder

centimetre

4. the width of your palm

centimetre



**How many centimetres are there in 1 metre?**

(A) 10

(B) 100

(C) 500