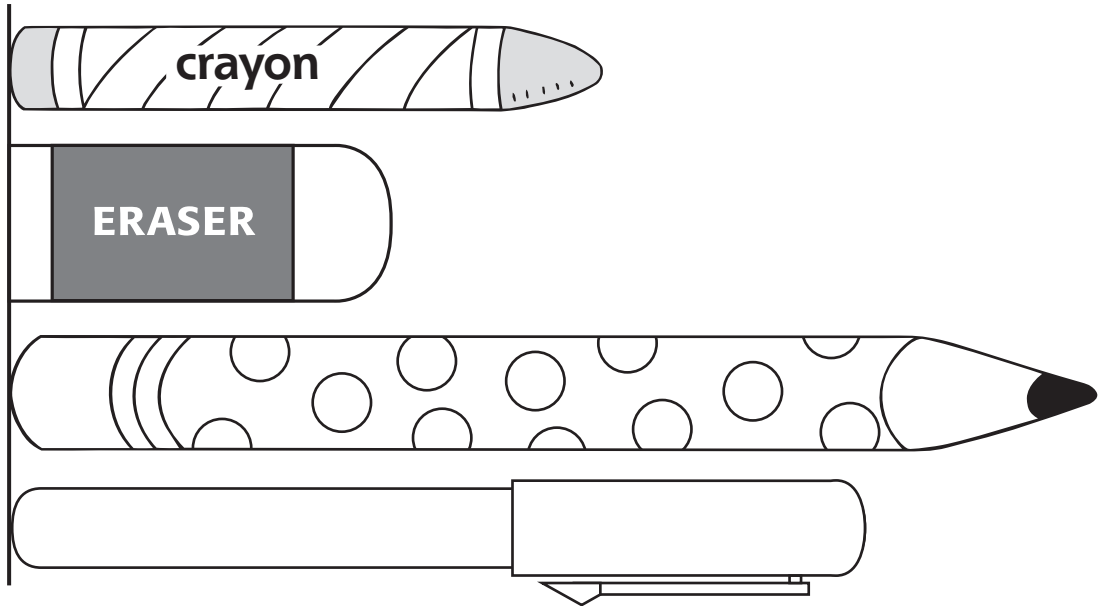




- comparing different lengths

**A. Look at the items below. Circle the longer or shorter item in each pair.**



1. \_\_\_\_\_ longer \_\_\_\_\_  
crayon pencil

2. \_\_\_\_\_ shorter \_\_\_\_\_  
eraser crayon

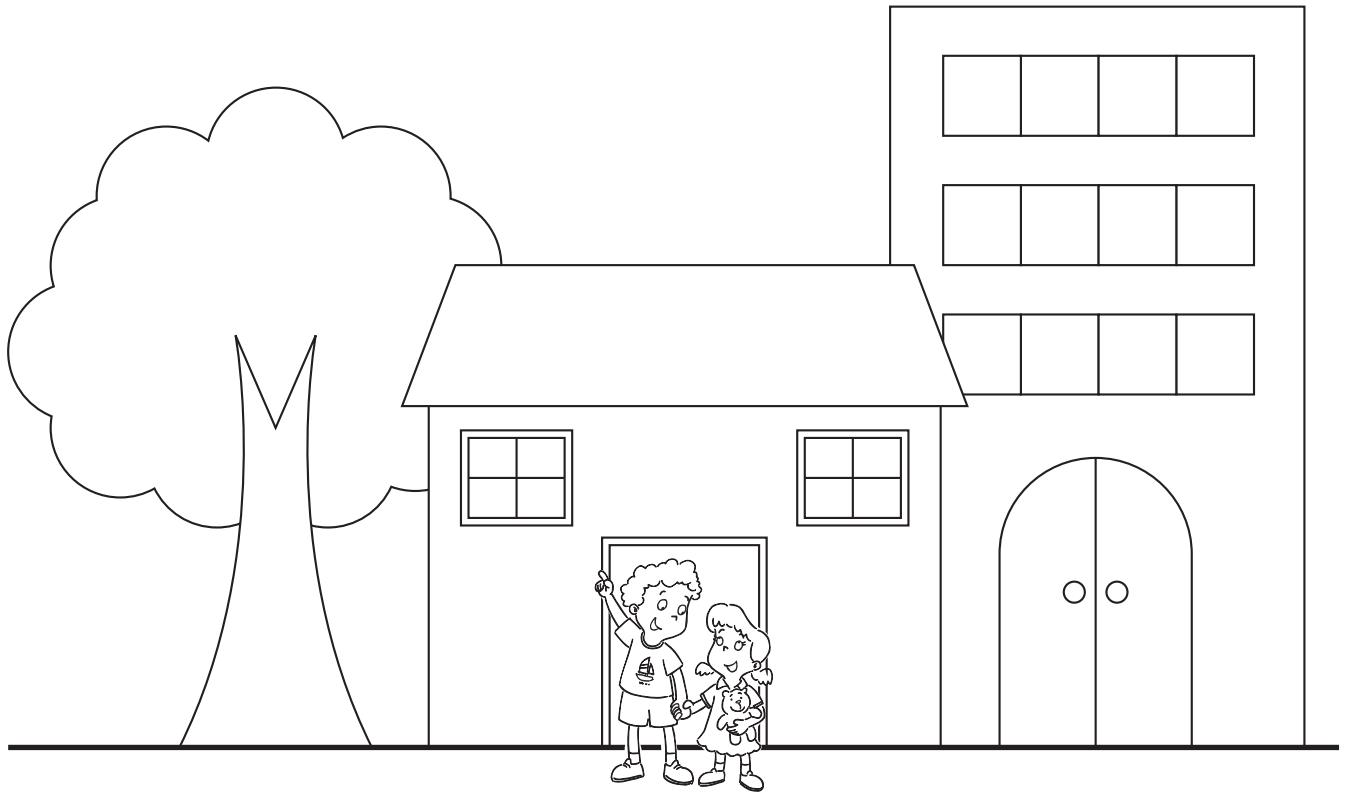
3. \_\_\_\_\_ shorter \_\_\_\_\_  
pen eraser

4. \_\_\_\_\_ longer \_\_\_\_\_  
crayon pen

5. \_\_\_\_\_ longer \_\_\_\_\_  
pencil eraser

6. \_\_\_\_\_ shorter \_\_\_\_\_  
pen pencil

**B. Which object is taller or shorter? Fill in the blank to complete each sentence.**

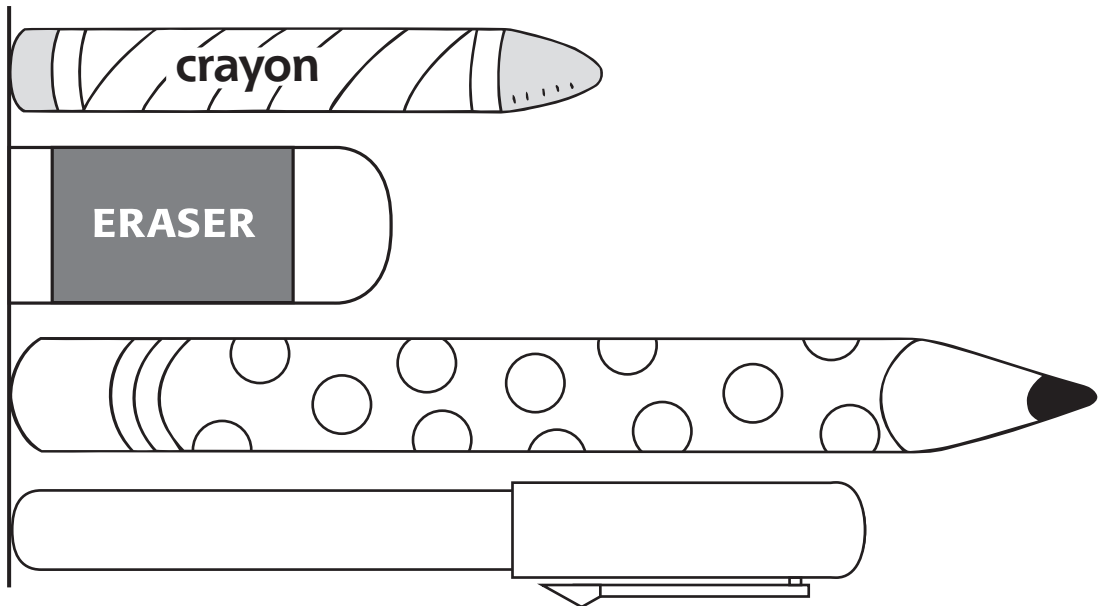


1. The house is \_\_\_\_\_ than the tree.
2. The boy is \_\_\_\_\_ than the girl.
3. The \_\_\_\_\_ is taller than the tree.
4. The house is \_\_\_\_\_ than the building.
5. The \_\_\_\_\_ is taller than the house but shorter than the building.



- comparing different lengths

**A. Look at the items below. Circle the longer or shorter item in each pair.**



1. longer —  
crayon **pencil**

2. shorter —  
**eraser** crayon

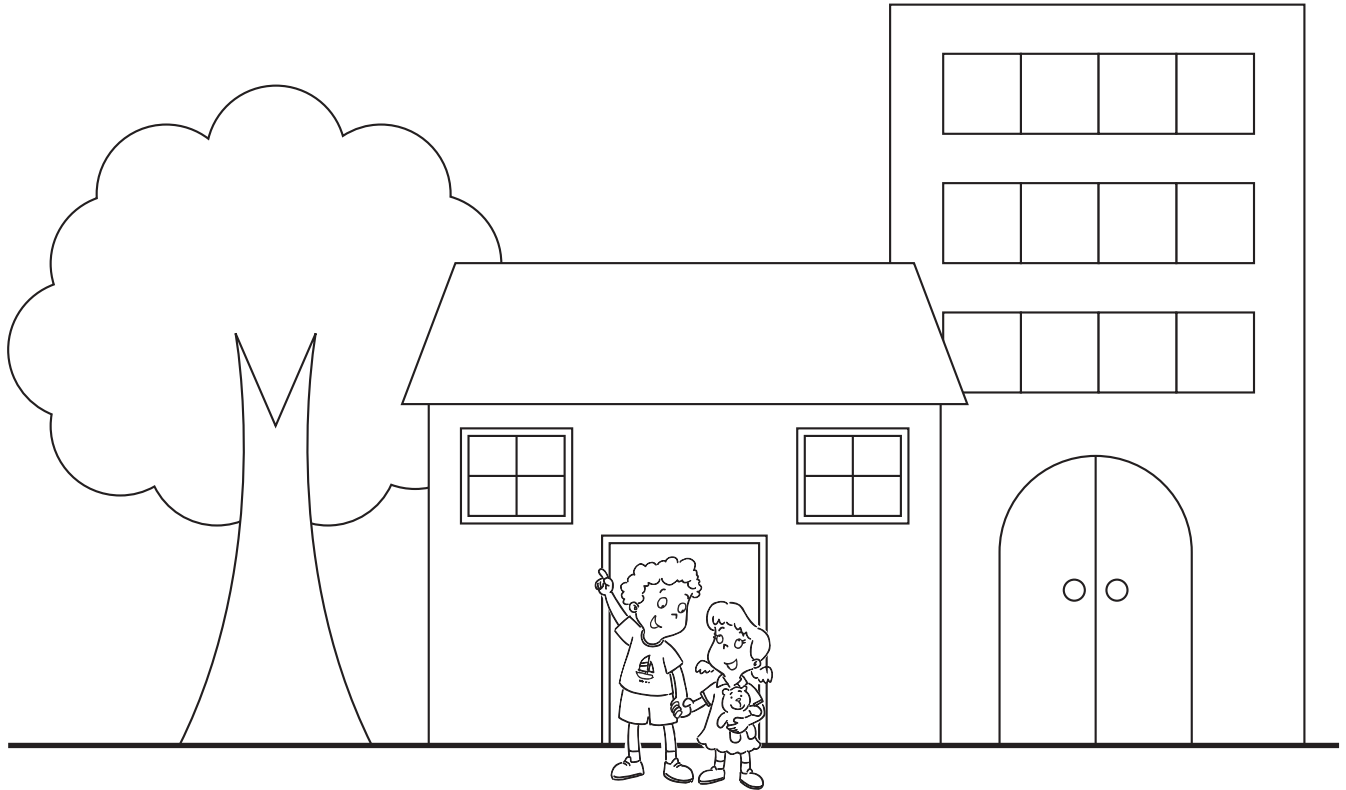
3. shorter —  
pen **eraser**

4. longer —  
crayon **pen**

5. longer —  
**pencil** eraser

6. shorter —  
**pen** pencil

**B. Which object is taller or shorter? Fill in the blank to complete each sentence.**



1. The house is shorter than the tree.
2. The boy is taller than the girl.
3. The building is taller than the tree.
4. The house is shorter than the building.
5. The tree is taller than the house but shorter than the building.