

MathSmart  
Guide  
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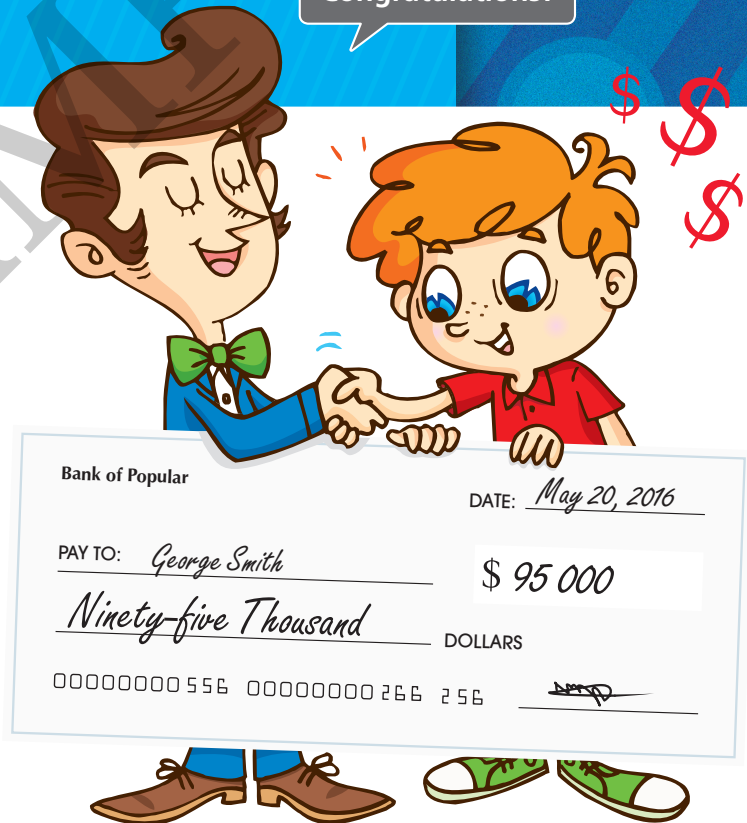
# Chapter 1

## Whole Numbers to 100 000

Topics to be covered  
in this chapter:

- 1.1 Writing Numbers to 100 000**  
e.g. 13 438 in words is thirteen thousand four hundred thirty-eight.
- 1.2 Comparing, Ordering, and Rounding Numbers**  
e.g.  $12\ 020 < 27\ 182 < 31\ 415$
- 1.3 Multiplying Two-digit Numbers**  
e.g. What is the product of 25 and 26?
- 1.4 Dividing Three-digit Numbers**  
e.g.  $550 \div 9 = 61R1$

Congratulations!

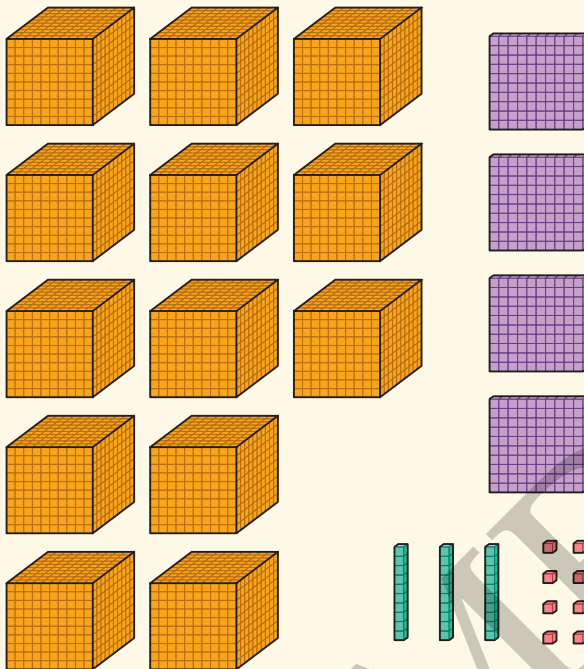


**1.1** Writing Numbers to 100 000

Write the numbers that the base-ten blocks represent in the place value chart. Then write the numbers in words.

1.

**A**



**Base-ten Blocks**

= 1000

= 100

= 10

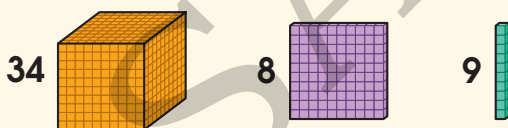
= 1

**e.g.** 42 8 5

Thousands					
H	T	O	H	T	O
	4	2	0	8	5

forty-two thousand eighty-five

**B**



**A**

Thousands					
H	T	O	H	T	O

In words: \_\_\_\_\_  
 \_\_\_\_\_

**B**

Thousands					
H	T	O	H	T	O

In words: \_\_\_\_\_  
 \_\_\_\_\_

Write the value of each coloured digit.

2. 34 **2**91 \_\_\_\_\_

3. **6**0 178 \_\_\_\_\_

4. 3**7** 849 \_\_\_\_\_

5. 64 70**5** \_\_\_\_\_

6. 12 **3**60 \_\_\_\_\_

8. **1**7 085 \_\_\_\_\_

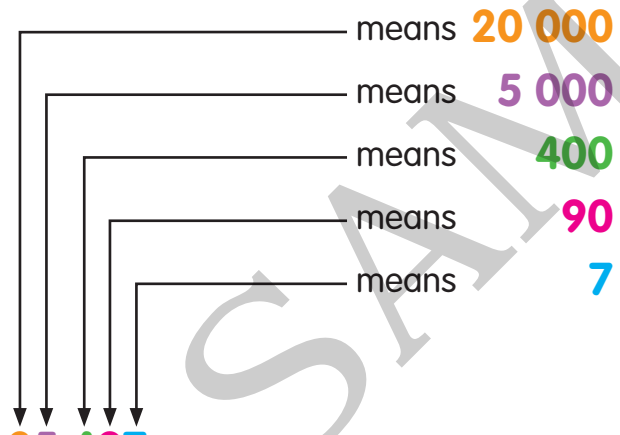
7. 84 2**7**4 \_\_\_\_\_

9. **7**0 253 \_\_\_\_\_

Thousands					
Hundreds	Tens	Ones	Hundreds	Tens	Ones
	5	<b>2</b>	3	0	6

The **2** in the thousands place means **2000**.

Write the numbers in expanded form.

10.  means 20 000  
 means 5 000  
 means 400  
 means 90  
 means 7

**25 497** = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

**Expanded Form**

It is a way to write numbers by showing the value of each digit.

**e.g.** 285 = 200 + 80 + 5

11. 36 248 = 30 000 + \_\_\_\_\_

12. 40 613 = \_\_\_\_\_

13. 17 805 = \_\_\_\_\_

14. 98 067 = \_\_\_\_\_

**Write the numbers in words and in expanded form.**15. In standard form: **52 863**

In words: \_\_\_\_\_

In expanded form: \_\_\_\_\_

16. In standard form: **80 691**

In words: \_\_\_\_\_

In expanded form: \_\_\_\_\_

**Write the numbers.**

17. a 5-digit number that has a 5 in its ten thousands place \_\_\_\_\_

18. a 5-digit number that has a 0 in its thousands place \_\_\_\_\_

19. a number that is five hundred less than 64 957 \_\_\_\_\_

20. a number that is sixty thousand more than 16 078 \_\_\_\_\_

21.  This is a cheque to ABC Company.

Popular Bank	DATE: <u>May 20, 2016</u>
PAY TO: <u>ABC Company</u>	\$ _____
<u>Sixty-five thousand four hundred eight</u>	_____ DOLLARS
	<u>Smith</u>
00000000 556 00000000 266 256	

Solve the problems. Show your work.

22. Read the news article. Write the population of each city.

The City of Georgeville

Population \_\_\_\_\_

**Sunday News**

The population of Georgeville is fifty-two thousand seven hundred four. The population of Pine is twenty thousand smaller than the city of Georgeville, but larger than the city of Oakland by five thousand.

The City of Pine

Population \_\_\_\_\_

The City of Oakland

Population \_\_\_\_\_

*Application*

- 23 Look at the 5 digits that Julia wrote on the board. Using each digit only once, form as many 5-digit numbers as possible. Describe the strategy you used to find all the possible numbers.

