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Chapter 1

Whole Numbers to 1000

Topics to be covered in this chapter:

- **Writing Whole Numbers** 1.1 to 1000
 - e.g. The base-ten blocks represent 526.
- 1.2 Counting Forward by 1's, 2's, 5's, 10's, 25's, and 100's
 - e.g. Count forward by 25's from 200.
- 1.3 Counting Backward by 2's, 5's, 10's, and 100's
 - e.g. Count backward by 10's from
- 1.4 **Comparing Numbers**
 - e.g. 254 > 245 means 254 is greater than 245.

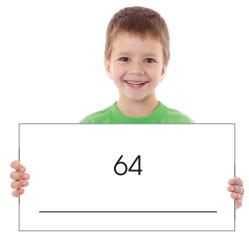


- 1.5 **Rounding Numbers**
 - e.g. 278 rounded to the nearest hundred is 300.
- **Composing and Decomposing Three-digit Numbers**
 - e.g. 385 can be decomposed into 300, 80, and 5.

Writing Whole Numbers to 1000

Write each number in words.

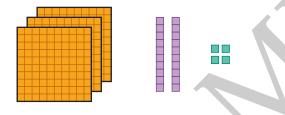
1.



- 2. 35 _____
- 3. 82 ______
- 4. 66 _____
- 91
- 6. 48

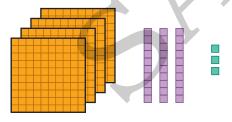
Fill in the blanks and write the numbers.

7.

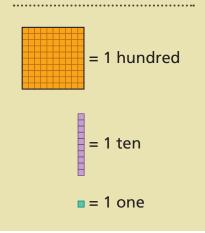


_ hundreds _ _tens ____ ones

8.

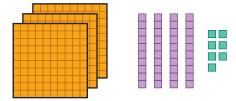


Using Base-ten Blocks

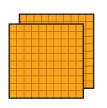


_____ hundreds _____ tens ____ ones

9.

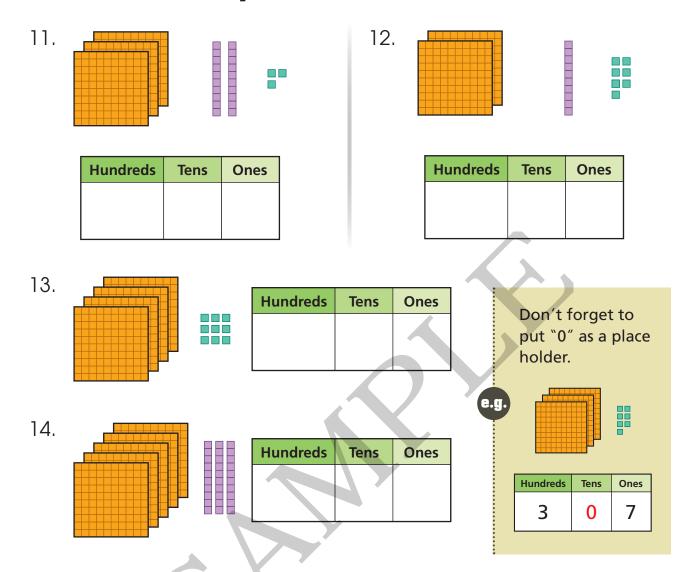


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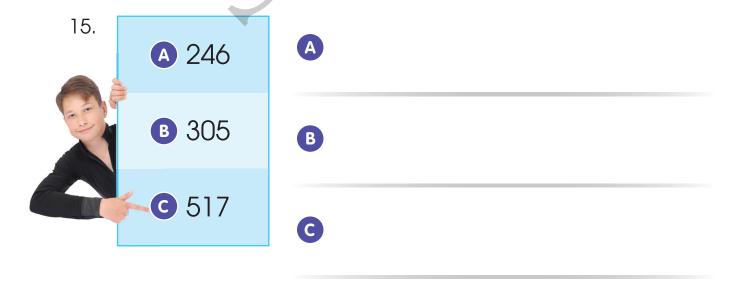


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Write each number in the place value chart.



Draw base-ten blocks to represent each number.



Solve the problems. Show your work.

Application

16 A cashier is counting the money in the cash register. There are 2 hundred-dollar bills and 17 rolls of loonies, with 10 loonies in each roll. The cashier records a total of \$217. Is the cashier's record correct? Explain.



(17) Melissa helped clean the blackboard, but she erased some useful information by accident. Use the clues left on the blackboard to help Melissa rewrite the information.

