

Curricul	um Overview	4
Chapter	1: Two-digit Numbers	6
1.1	Writing Two-digit Numbers	-
1.2	Skip Counting by 2's, 5's, 10's, and 25's	10
1.3	Comparing Numbers	14
1.4	Rounding Numbers	17
Chapter	2: Addition and Subtraction	20
2.1	Composing Two-digit Numbers	21
2.2	Decomposing Two-digit Numbers	24
2.3	Adding Whole Numbers to 18	27
	Subtracting Whole Numbers to 18	30
	Adding Two-digit Numbers	33
	Subtracting Two-digit Numbers	36
2.7	Adding and Subtracting Two-digit Numbers	40
Chapter	3: Fractions	44
3.1	Fractional Parts and Their Sizes	45
3.2	Regrouping Fractional Parts into Wholes	48
3.3	Comparing Fractions	5′
Chapter	4: Money	54
4.1	Counting Coins up to One Dollar	55
4.2	Trading and Using Coins	58
Chapter	5: Addition and Subtraction with Money	62
5.1	Adding and Subtracting Money Amounts	63
5.2	Solving Problems with Money	66
Chapter	6: Measurement	70
6.1	Measuring Length	7
6.2	Measuring Capacity	74
6.3	Measuring Mass	77

Chapter	7: Time and Temperature	80
7.1	Telling and Writing Time	81
7.2	Measuring Time Intervals	84
7.3	Relating Days, Weeks, Months, and Years	86
7.4	Telling and Recording Temperatures	90
Chapter	8: Perimeter and Area	92
8.1	Measuring Distance around Objects	93
8.2	Measuring Area	96
8.3	Building Shapes	99
Chapter	9: Two-dimensional Shapes	102
9.1	Identifying 2-D Shapes	103
9.2	Composing and Decomposing 2-D Shapes	106
Chapter	10: Three-dimensional Figures	112
10.1	Identifying 3-D Figures	113
10.2	Building 3-D Figures	118
Chapter	11: Locations and Movements	122
11.1	Describing Locations and Movements	123
11.2	Drawing Simple Maps	126
Chapter	12: Patterning	130
12.1	Exploring Number Patterns	131
12.2	Exploring Different Patterns	134
Chapter	13: Data Management	138
13.1	Reading Graphs	139
13.2	Graphing Data	142
Chapter	14: Probability	146
14.1	Exploring Probabilities	147
14.2	Describing Probabilities in Games	149
Answers	S	151

Chapter 1

Two-digit Numbers

Topics to be covered in this chapter:

1.1 Writing Two-digit Numbers

e.g. 23 is composed of 2 tens and 3 ones.

1.2 Skip Counting by 2's, 5's, 10's, and 25's

e.g. Skip count by 2's: 2, 4, 6, 8, 10.

1.3 Comparing Numbers

e.g. 30 is greater than 21.

1.4 Rounding Numbers

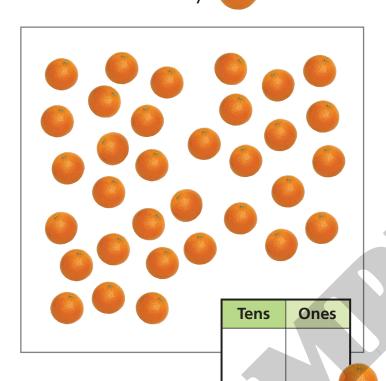
e.g. 17 is closer to 20 than 10, so it is rounded to 20.

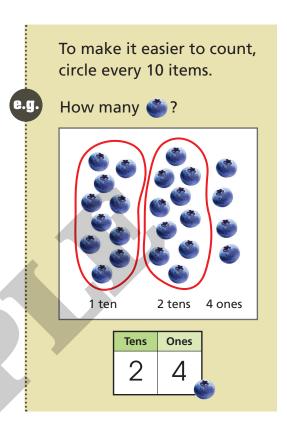


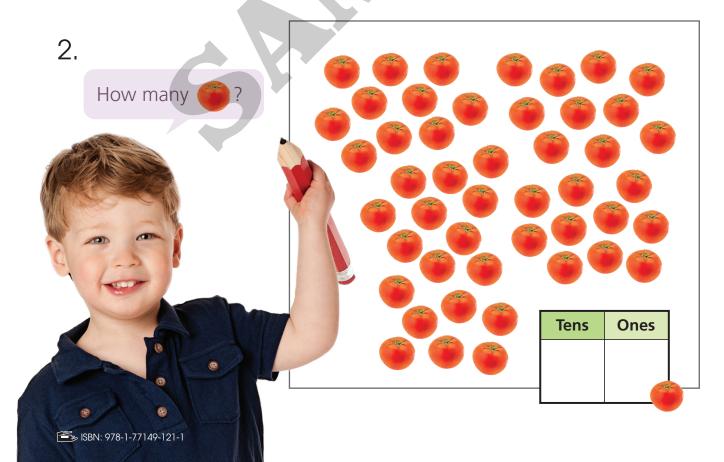
1.1 Writing Two-digit Numbers

Count and write the numbers.

1. How many

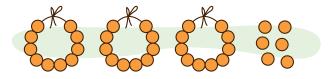






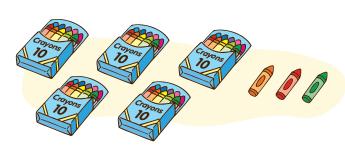
Write the numbers.

3.



____ tens ___ ones = ____

4.



_____ tens ____ ones = ____



means 10;

means 1.

Writing numbers:

- 1st Find how many tens.
- 2nd Find how many ones.

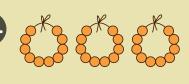
5. 6 tens 2 ones = ____

6. 7 tens =

7. 1 ten 6 ones =

8. 3 tens 9 ones = ____

Remember to put a "0" in the ones column.



30 (with no ones)

Solve the problem. Show your work.

Application

Mrs. Thomas has brought 6 tins of cookies for the Grade 2 classes. How many cookies are there in total?



Read what the children say. Write the numbers.

10.



We have thirteen lollipops and sixteen candies.

_____ lollipops

____ candies

11. I returned eleven library books and borrowed five.



_____ books returned

____ books borrowed

Writing Numbers			
one	1		
two	2		
three	3		
four	4		
five	5		
six	6		
seven	7		
eight	8		
nine	9		
ten	10		
eleven	11		
twelve	12		
thirteen	13		
fourteen	14		
fifteen	15		
sixteen	16		
seventeen	17		
eighteen	18		
nineteen	19		
twenty	20		

Write the numbers in words.

