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## Chapter 1

## Whole Numbers to 1000000

### 1.1 Writing Numbers to 1000000

In this unit, your child will be expected to demonstrate an understanding of reading, writing, and representing whole numbers to 1000000 in different forms. In order to grasp the concept of the numerical system, your child should use a place value chart to represent large numbers so that he or she can visualize the value of each digit and read numbers in groups of three digits.

## Numbers in Three Different Forms

## c.9. 425098

- in Standard Form: 425098

Leave a space for every three digits.

| Millions |  |  | Thousands |  |  |  |  |  | $\begin{aligned} & \mathrm{H}=\text { hundreds } \\ & \mathrm{T}=\text { tens } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | T | 0 | H | T | 0 |  |  |  |  |
|  |  |  | 4 | 2 | 5 | 0 | 9 | 8 | $\mathrm{O}=$ ones |
|  |  |  | 4 |  |  | 4 |  |  |  |

4 is in the hundred thousands place; it means 400000.

There are no "hundreds" in this number. So, " 0 " is used as a placeholder.

- in Written Form:
four hundred twenty-five thousand ninety-eight
To write in expanded form, you can expand the place value chart as shown here to see the value of each digit in the number 425098.
- in Expanded Form:

425098
$=4$ hundred thousands +2 ten thousands + 5 thousands +9 tens +8 ones
$=400000+20000+5000+90+8$

* Your child should be able to convert among the 3 forms.

|  |  | usa |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H | T | O | H | T | 0 |
|  | 4 | 0 | 0 | 0 | 0 | 0 |
| $+$ |  | 2 | 0 | 0 | 0 | 0 |
|  |  |  | 5 | 0 | 0 | 0 |
|  |  |  |  |  | 9 | 0 |
|  |  |  |  |  |  | 8 |
|  | 4 | 2 | 5 | 0 | 9 | 8 |

### 1.2 Comparing and Ordering Whole Numbers

In this unit, your child will learn to use two different methods to compare numbers up to 1000 000. Make sure your child is confident in applying the concepts learned in the previous unit because this unit builds upon what was previously learned.

## Using a Number Line

1st Mark the numbers on a number line.
2nd The number farthest to the left is the least, while the one farthest to the right is the greatest.

345397 is farthest to the left and 346980 is farthest to the right.

Order the numbers from least to greatest.
$345397 \quad 346980 \quad 346253$

$345397<346253<346980$

## Using a Place Value Chart

1st Write the numbers in the place value chart.
2nd Compare the digits farthest to the left. If they are the same, move on to the next digit to the right until they are different.

| Thousands |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| H | T | 0 | H | T | 0 |
| 3 | 4 | 5 | 3 | 9 | 7 |
| 3 | 4 | 6 | 9 | 8 | 0 |
| 3 | 4 | 6 | 2 | 5 | 3 |
| 5 is the least, so 345397 is the least number. |  |  |  |  |  |
|  |  |  | 9 is the greatest, so 346980 is the greatest number |  |  |

For numbers that do not have the same number of digits, make sure they are aligned at the ones when comparing.


