

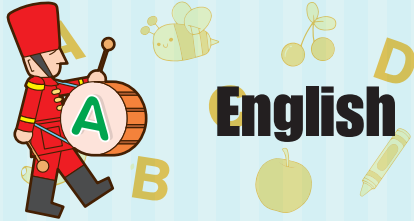
MY 8-WEEK SUMMER SCHEDULE

Week 1

p. 7 – 26

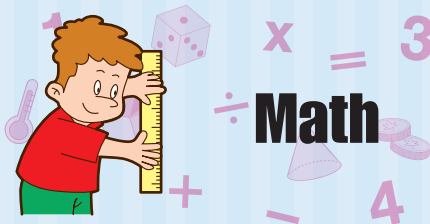
Week 2

p. 27 – 46



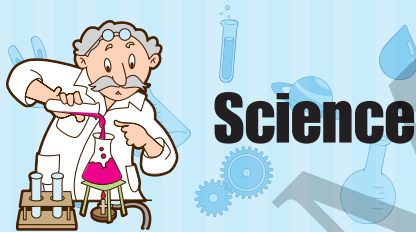
- poem
- alphabetical order
- word search
- writing a paragraph

- reading a sign
- categorizing words
- punctuation marks
- correcting consonants



- number of objects
- position words
- number words
- pictograph

- counting
- patterning
- probability
- pictograph
- estimating amounts



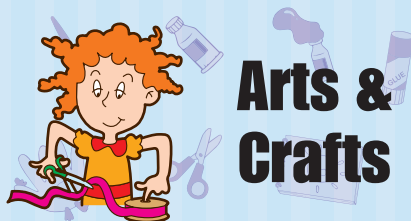
- five senses
- animals and plants
- living and non-living things

- basic needs of living things
- categorizing food
- healthful food
- parts of a plant



- family tree
- things you can do on your own
- your favourite activity

- celebrations around the world
- your family's special celebration and things



- Draw with your Thumb





- Symmetrical Cut-outs



- The Zoo

- The Pick-your-own Farm



Week 3 p. 47 – 66	Week 4 p. 67 – 86	Week 5 p. 87 – 106	Week 6 p. 107 – 126
<ul style="list-style-type: none"> • storytime • putting sentences in order • compound words • solving riddles 	<ul style="list-style-type: none"> • storytime • finding sentences that do not belong • writing sentences • consonant blends 	<ul style="list-style-type: none"> • storytime • camping words • antonyms • word search 	<ul style="list-style-type: none"> • storytime • correcting paragraphs • synonyms • palindromes
<ul style="list-style-type: none"> • counting • total value of coins • symmetrical pictures • pictograph 	<ul style="list-style-type: none"> • shapes • counting • drawing shapes • comparative words 	<ul style="list-style-type: none"> • solids • position words • patterning 	<ul style="list-style-type: none"> • probability • addition and subtraction • number patterns • shapes
<ul style="list-style-type: none"> • animal homes • life cycles of different animals 	<ul style="list-style-type: none"> • shapes of structures • natural and human-made structures • animal homes • functions of structures 	<ul style="list-style-type: none"> • objects and materials • items that float or sink • energy 	<ul style="list-style-type: none"> • solids and liquids • water around us • how water changes
<ul style="list-style-type: none"> • traditional foods of different countries • special events in different months 	<ul style="list-style-type: none"> • daily events in order • timeline 	<ul style="list-style-type: none"> • places in a neighbourhood • world map 	<ul style="list-style-type: none"> • different types of homes • common sports in Canada
<ul style="list-style-type: none"> • Handprint Pictures 	<ul style="list-style-type: none"> • Scribble Game 	<ul style="list-style-type: none"> • Placemat Weaving 	<ul style="list-style-type: none"> • Butterfly Arts 
<ul style="list-style-type: none"> • The Petting Farm 	<ul style="list-style-type: none"> • The Water Park 	<ul style="list-style-type: none"> • Centre Island 	<ul style="list-style-type: none"> • The Aquarium

Week

7

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Week

8

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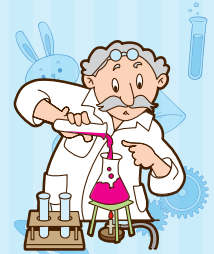
- storytime
- proper nouns
- crossword puzzle
- writing a postcard

- reading a recipe
- reading and drawing
- comparing and contrasting



- capacities of containers
- solving problems about capacity
- shapes

- counting coins
- writing times and ordering events
- counting objects
- shapes



- different cycles
- Earth's daily cycle
- temperature changes
- shadows

- suitable seasonal clothing
- seasonal changes in living things
- yearly seasonal cycle

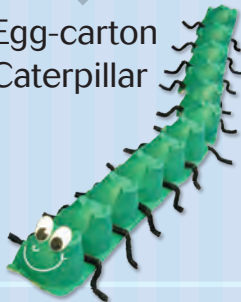


- natural resources
- things that can be recycled
- reusing things

- places in a community
- community workers
- community areas



- Egg-carton Caterpillar



- Binoculars



- Nature Reserves

- Toronto's Waterfront

Health Tips



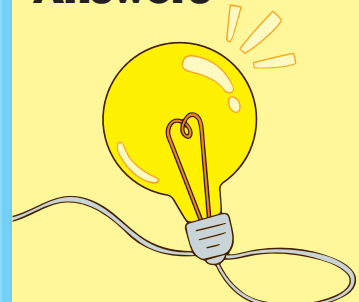
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Online Resources



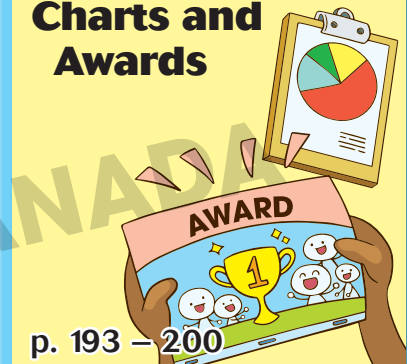
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Answers

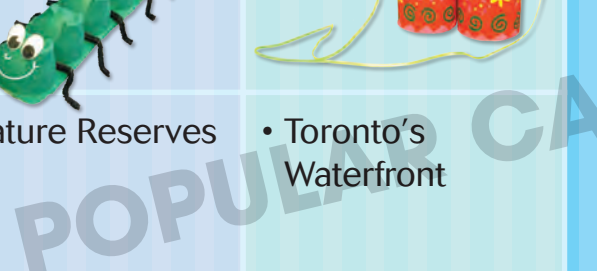


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Charts and Awards

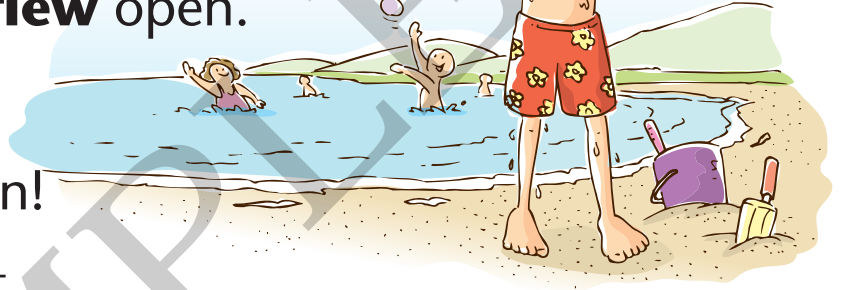
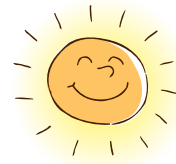


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A. Read the poem. Then write the words in bold that rhyme with the given ones.

Summer Fun



The **school** doors **flew** open.

We all rushed out.

It's summer vacation!

We began to shout.

Swimming, biking, playing with **friends**.

Our **days** will be **fun**-filled **till** summer's **end**.



1. sun

3. trays _____

4. fool _____

5. bends _____

6. mill _____

7. send _____

8. see _____



2. grew

Week

1



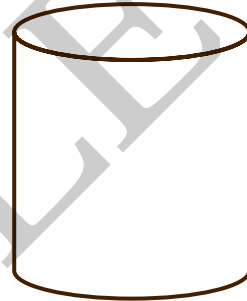
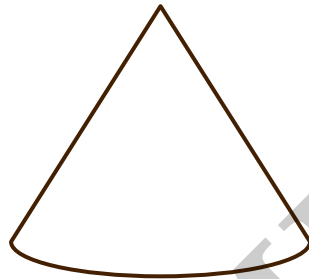
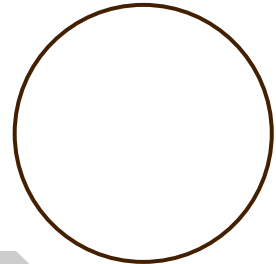
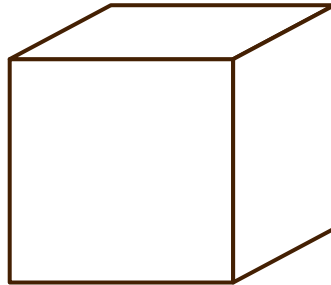
English



D. Read what the children say and colour the solids.

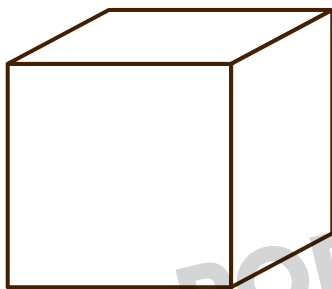
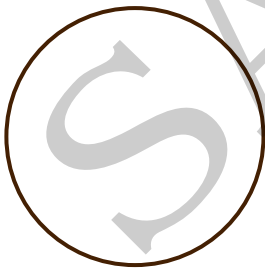
1.

Colour the solids that can roll.



2.

Colour the solids that can be stacked.





A. Draw lines to match the tools with the things that they can hold.

Tool

Thing



B. List the solid items in the mixing bowl and the liquid items in the measuring cup.



Two large blue outlines representing a mixing bowl and a measuring cup, each with three horizontal lines for writing.

C. Colour the things that can go into the recycling box.

